

The UNIACT Interest Inventory

(Version for College Students and Other Adults)

THE PURPOSE

- to find out what your interests are and to be able to "translate" these into possible occupations
- to shorten the time needed to complete the Inventories section

THE TASK

The things you like to do now can help you identify occupations to explore. First, consider whether you would like or dislike doing each of the activities listed below, not your ability to do it. For each of the 90 activities, use the following key:

Circle your choice:

L - If you would **LIKE** the activity.

I - If you are **INDIFFERENT** (don't care one way or the other) about the activity.

D - If you would **DISLIKE** the activity.

There are three choices for each activity, but try to circle "like" (L) or "dislike" (D) for as many activities as possible. Do all six parts. Do not fill in the boxes at the bottom of each column until you have finished all six parts. Further directions will be given later

| Part A | | | |
|--------|---|---|--|
| L | I | D | Study biology |
| L | I | D | Read about the origin of the earth, sun, and stars |
| L | I | D | Use a microscope or other lab equipment |
| L | I | D | Study the causes of earthquakes |
| L | I | D | Attend the lecture of a well-known scientist |
| L | I | D | Study plant diseases |
| L | I | D | Learn how the brain works |
| L | I | D | Learn about star formations |
| L | I | D | Explore a science museum |

| | | | |
|---|---|---|--|
| L | I | D | Study the effects of vitamins on animals |
| L | I | D | Learn how birds migrate |
| L | I | D | Read about a new surgical procedure |
| L | I | D | Observe and classify butterflies |
| L | I | D | Study the wildlife in a pond or lake |
| L | I | D | Use personal observations to predict the weather |
| | | | Scores for Part A |

| Part B | | | |
|---------------|---|---|---|
| L | I | D | Compose or arrange music |
| L | I | D | Write a movie script |
| L | I | D | Prepare drawings to illustrate a magazine story |
| L | I | D | Write reviews of Broadway plays |
| L | I | D | Play jazz in a combo |
| L | I | D | Write short stories |
| L | I | D | Compose theme music for movies |
| L | I | D | Design a metal sculpture |
| L | I | D | Play in a band |

| | | | |
|---|---|---|--|
| L | I | D | Make creative photographs |
| L | I | D | Design sets for a play |
| L | I | D | Read about the writing style of modern authors |
| L | I | D | Sketch and draw pictures |
| L | I | D | Select music to play for a local radio station |
| L | I | D | Act in a play |
| | | | Scores for Part B |

| Part C | | | |
|---------------|---|---|---|
| L | I | D | Work on a community improvement project |
| L | I | D | Help rescue someone in danger |
| L | I | D | Take part in a small group discussion |
| L | I | D | Help settle an argument between friends |
| L | I | D | Work on a project with others |
| L | I | D | Help people during emergencies |
| L | I | D | Show children how to play a game or sport |
| L | I | D | Give directions to visitors |

| | | | |
|---|---|---|---|
| L | I | D | Counsel people who use drugs |
| L | I | D | Find out how others believe a problem can be solved |
| L | I | D | Give first aid to an injured person |
| L | I | D | Teach people a new hobby |
| L | I | D | Give a tour of an exhibit |
| L | I | D | Help someone make an important decision |
| L | I | D | Entertain others by telling jokes or stories |
| | | | Scores for Part C |

| Part D | | | |
|---------------|---|---|--|
| L | I | D | Plan work for other people |
| L | I | D | Manage a new sales campaign |
| L | I | D | Hire a person for a job |
| L | I | D | Work on a city council |
| L | I | D | Promote the opening of a new shopping center |
| L | I | D | Manage a small business |
| L | I | D | Interview workers about company complaints |
| L | I | D | Develop new rules or policies |
| L | I | D | Make business trips |

| | | | |
|---|---|---|--|
| L | I | D | Conduct a meeting |
| L | I | D | Explain legal rights to people |
| L | I | D | Read business magazines or newspapers |
| L | I | D | Campaign for a political office |
| L | I | D | Conduct business by phone |
| L | I | D | Assist people making financial decisions |
| | | | Scores for Part D |

| Part E | | | |
|---------------|---|---|--|
| L | I | D | Calculate the interest on a loan |
| L | I | D | Keep expense account records |
| L | I | D | Prepare income tax returns |
| L | I | D | Find errors in a financial account |
| L | I | D | Set up a bookkeeping system |
| L | I | D | Prepare and interpret financial statements |
| L | I | D | Figure shipping costs for catalog orders |
| L | I | D | Take inventory in a store |
| L | I | D | Handle money transactions |

| | | | |
|---|---|---|---|
| L | I | D | Look for errors in the draft of a report |
| L | I | D | Sort, count, and store supplies |
| L | I | D | Collect installment payments |
| L | I | D | Prepare a budget for a service, civic, or similar group |
| L | I | D | Make charts or graphs |
| L | I | D | Plan a monthly budget |
| | | | Scores for Part E |

| Part F | | | |
|---------------|---|---|--|
| L | I | D | Build a picture frame |
| L | I | D | Pack things into boxes |
| L | I | D | Adjust a clock to keep accurate time |
| L | I | D | Build furniture |
| L | I | D | Learn to cut and polish gemstones |
| L | I | D | Operate electronic equipment |
| L | I | D | Watch a technician repair a television |
| L | I | D | Engrave lettering or designs on a trophy or plaque |

| | | | |
|---|---|---|--|
| L | I | D | Design a bird feeder |
| L | I | D | Grind lenses for eyeglasses |
| L | I | D | Write instructions on how to operate a machine |
| L | I | D | Assemble a cabinet from written instructions |
| L | I | D | Watch for forest fires |
| L | I | D | Inspect products for defects |
| L | I | D | Repair damage to a tree after a storm |
| | | | Scores for Part F |

Next, tally your scores. Begin with Part A. Count the number of L's you circled and enter the total in the box beneath the L column. Then enter the number of I's you circled in the box beneath the I column, and the number of D's in the box beneath the D column. Do the same for Parts B-F.

Enter the scores you wrote down for Parts A through F in the appropriate boxes below. Use two digits for all the numbers (for example, enter 01 for 1, 06 for 6, etc.). The total for the three columns (L's, I's, and D's) should be 15 for each of the six parts. Check the total for each part, and if it is not 15, recount your answers.

| | L | I | D | |
|--------|----------|----------|----------|------|
| Part A | | | | = 15 |
| Part B | | | | = 15 |
| Part C | | | | = 15 |
| Part D | | | | = 15 |
| Part E | | | | = 15 |
| Part F | | | | = 15 |

THE NEXT STEPS

Enter these UNIACT scores into DISCOVER by following these steps.

- From the DISCOVER Home page, select "Inventories."
- Select "Interest Inventory" from the menu bar.
- Select "Interest Inventories Taken On Paper."
- Select "UNIACT from Printed Form."
- Enter your scores from Parts A - F.