



# PLAN<sup>®</sup>

## Your Score Report

TAYLOR, ANN C  
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ANYTOWN, USA 00000

GRADE: 10  
SORT CODE: 5

SCHOOL NAME: EXAMPLE HIGH SCHOOL

SCHOOL CODE: 000000

TEST FORM: 00A

TEST DATE: OCTOBER 23, 2009



### Your Scores

Score Range (1-32)	In the U.S. (Fall 10th)	Percent of students scoring at or below your score							In Your School	In Your State
		1%	10%	25%	50%	75%	90%	99%		
<b>Composite Score 18</b>	64%	[Bar chart showing 64% at 50% mark]							54%	71%
<b>English 20</b>	79%	[Bar chart showing 79% at 75% mark]							78%	82%
Usage/Mechanics (1-16) 11	85%	[Bar chart showing 85% at 75% mark]							83%	85%
Rhetorical Skills (1-16) 10	74%	[Bar chart showing 74% at 75% mark]							72%	78%
<b>Mathematics 17</b>	57%	[Bar chart showing 57% at 50% mark]							49%	70%
Pre-Alg./Algebra (1-16) 08	58%	[Bar chart showing 58% at 50% mark]							52%	68%
Geometry (1-16) 08	53%	[Bar chart showing 53% at 50% mark]							38%	64%
<b>Reading 20</b>	78%	[Bar chart showing 78% at 75% mark]							74%	81%
<b>Science 16</b>	32%	[Bar chart showing 32% at 25% mark]							20%	41%

More Info at [www.planstudent.org](http://www.planstudent.org)

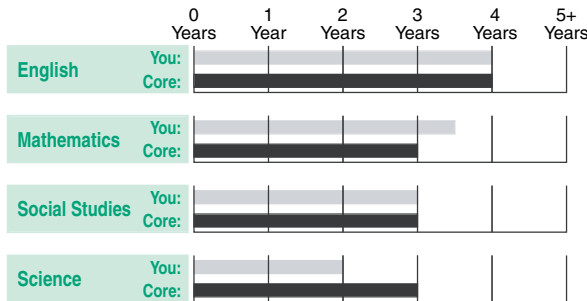
**Your Estimated ACT Composite Score Range**  
**19-23**  
Use this score range to help plan for college.

**Your Educational Plans for After High School**  
4-Year College or University

### Your Plans

#### Your High School Course Plans Compared to Core

Core means minimum number of high school courses recommended to prepare for college.



**About Your Course Plans.** Your plans fall short of recommended courses. Consider taking additional courses in Science. You may want to talk to your counselor or teacher to make sure you are getting the courses you need.

#### College Readiness

Students scoring at or above these benchmark scores, and taking college prep courses throughout high school, will likely be ready for first-year college courses. How do your scores compare?

Subject	Benchmark Scores (10th Grade)	Your score is:		
		Below	At	Above
English	15	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Mathematics	19	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading	17	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Science	21	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**About Your Scores.** One or more of your PLAN scores fall below the benchmark scores that show readiness for college-level work. Suggestions for improving your skills are listed on the back of this report. Also, talk to your counselor or teacher about courses that can improve your skills. Check college websites to learn more about their admission requirements.

#### Admission Standards

Colleges differ in their admission standards. For example, most students in "selective" colleges have ACT Composite scores in the range of 21 to 26. Some admitted students may have scores outside the range.

Admission Standard	Typical Scores
Open	16-21
Traditional	18-24
Selective	21-26
Highly Selective	25-30

#### Profile for Success

**Your Career Area Preference**  
Management  
Successful college sophomores in majors related to your preferred Career Area typically have ACT Composite scores of:  
**21-25**  
See *Using Your PLAN Results*.

#### Your reported needs

- Making plans for my education, career, and work after high school
- Improving my writing skills
- Improving my reading speed and comprehension
- Improving my study skills
- Improving my mathematical skills
- Improving my computer skills
- Improving my public speaking skills

TAYLOR, ANN C

## Your Career Possibilities

#### STEP 1: You and the World of Work

The World-of-Work Map is your key to hundreds of jobs in the work world. The Map shows 26 Career Areas (groups of similar jobs) according to their basic work tasks involving people, things, data, and ideas.

The Map is divided into 12 regions. Each region has a different mix of work tasks. For example, Career Area P (Natural Science & Technologies) mostly involves working with ideas and things.

#### STEP 2: Your Interests

When you completed PLAN you were asked to:

- choose a Career Area you would like.
- complete an interest inventory.

Your results are shown on the World-of-Work Map below.

- You chose Career Area C: Management.
- Your interest inventory results suggest that you may enjoy jobs in map regions 3, 4, and 5. See the Career Areas in those regions.

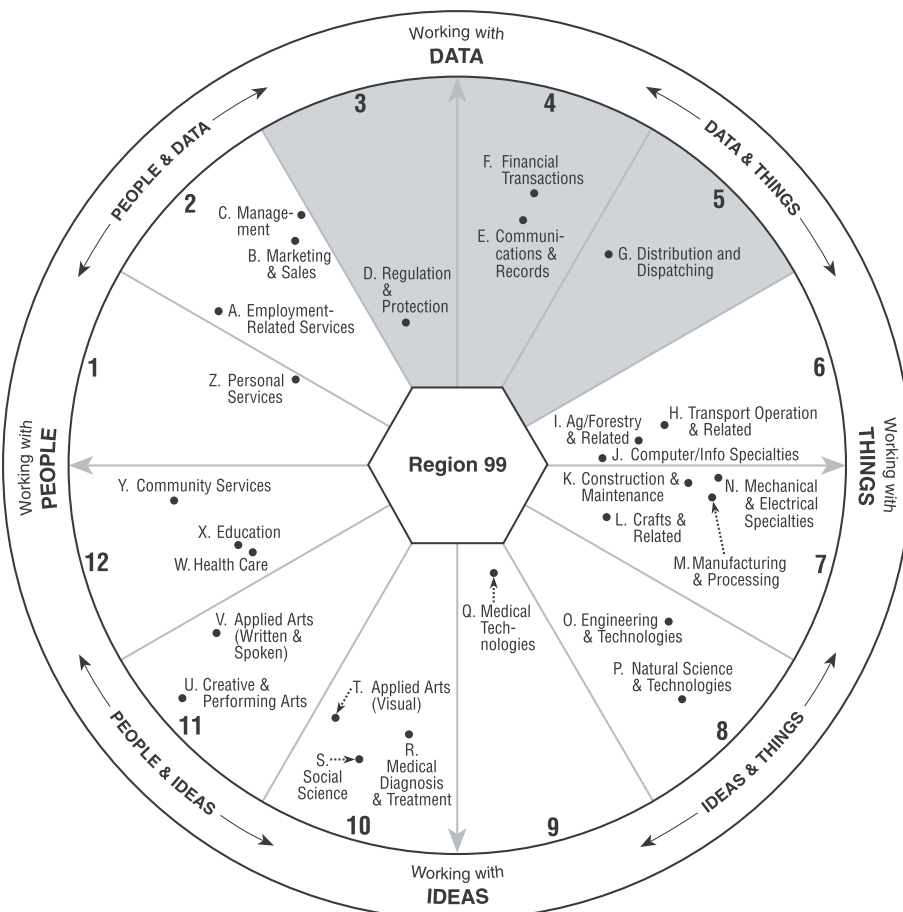
#### STEP 3: Exploring Career Options

The Career Area List below shows examples of jobs in each of the 26 Career Areas. Review all of the Career Areas, especially those that are shaded.

Circle at least two Career Areas that have jobs you might like best.

Find out more about jobs that are right for you. Use the tips in your booklet, or go to [www.planstudent.org](http://www.planstudent.org).

#### World-of-Work Map



#### Career Area List

- A. Employment-Related Services**  
Human Resources Manager; Recruiter; Interviewer
- B. Marketing & Sales**  
Agents (Insurance, Real Estate, etc.); Retail Salesworker
- C. Management**  
Executive; Office Manager; Hotel/Motel Manager
- D. Regulation & Protection**  
Food Inspector; Police Officer; Detective
- E. Communications & Records**  
Secretary; Court Reporter; Office Clerk
- F. Financial Transactions**  
Accountant; Bank Teller; Budget Analyst
- G. Distribution & Dispatching**  
Warehouse Supervisor; Air Traffic Controller
- H. Transport Operation & Related**  
Truck/Bus/Cab Drivers; Ship Captain; Pilot
- I. Agriculture, Forestry & Related**  
Farmer; Nursery Manager; Forester
- J. Computer & Information Specialties**  
Programmer; Systems Analyst; Desktop Publisher; Actuary
- K. Construction & Maintenance**  
Carpenter; Electrician; Bricklayer
- L. Crafts & Related**  
Cabinetmaker; Tailor; Chef/Cook; Jeweler
- M. Manufacturing & Processing**  
Tool & Die Maker; Machinist; Welder; Dry Cleaner
- N. Mechanical & Electrical Specialties**  
Auto Mechanic; Aircraft Mechanic; Office Machine Repairer
- O. Engineering & Technologies**  
Engineers (Civil, etc.); Technicians (Laser, etc.); Architect
- P. Natural Science & Technologies**  
Physicist; Biologist; Chemist; Statistician
- Q. Medical Technologies (also see Area W)**  
Pharmacist; Optician; Dietitian; Technologists (Surgical, etc.)
- R. Medical Diagnosis & Treatment (also see Area W)**  
Physician; Pathologist; Dentist; Veterinarian; Nurse Anesthetist
- S. Social Science**  
Sociologist; Political Scientist; Economist; Urban Planner
- T. Applied Arts (Visual)**  
Artist; Illustrator; Photographer; Interior Designer
- U. Creative & Performing Arts**  
Writer; Musician; Singer; Dancer; TV/Movie Director
- V. Applied Arts (Written & Spoken)**  
Reporter; Columnist; Editor; Librarian
- W. Health Care (also see Areas Q and R)**  
Recreational Therapist; Dental Assistant; Licensed Practical Nurse
- X. Education**  
Administrator; Athletic Coach; Teacher
- Y. Community Services**  
Social Worker; Lawyer; Paralegal; Counselor; Clergy
- Z. Personal Services**  
Waiter/Waitress; Barber; Cosmetologist; Travel Guide

#### Information for Counselors

Scores: R5 I4 A3 S4 E7 C6  
%Like, Indifferent, Dislike: 22-38-40

# Your Skills

More Info at [www.planstudent.org](http://www.planstudent.org)

Ask for your test booklet so you can review the questions and your answers.  
 “+” = correct answer, “o” = no response, “\*” = marked more than one answer

Suggestions for improving your skills are based on your scores.

English	SUBSCORE AREA (u = Usage; r = Rhetorical Skills)									Content Areas		To improve your skills you can:
	Question Correct Answer Your Answer Subscore			Question Correct Answer Your Answer Subscore			Question Correct Answer Your Answer Subscore			Topic Development		
	Question	Correct Answer	Your Answer	Question	Correct Answer	Your Answer	Question	Correct Answer	Your Answer			
1	A	+	u	18	D	+	r	35	A	+	r	<p>challenge yourself by reading new kinds of books; experiment with new writing styles</p> <p>rewrite a paper, sharpening its focus by cutting sentences not directly related to the topic</p> <p>add examples to illustrate or support major points</p> <p>use transitions (like <i>similarly</i> or <i>to repeat</i>) to compare or emphasize ideas</p> <p>have a classmate read your paper to see if sentences need to be reordered for clarity</p> <p>try different openings and closings for a paper; say which works best and why</p> <p>make sure repetition in a paper is purposeful (to provide emphasis, unity, etc.)</p> <p>verify that each pronoun clearly refers to a noun or noun phrase</p> <p>reread writing to make sure the words convey the same tone or vary in tone for a good reason</p> <p>learn the difference between uses of coordinating conjunctions (like <i>and</i> or <i>but</i>) and subordinating conjunctions (like <i>after</i> or <i>though</i>)</p> <p>make sure pronoun person is consistent in a sentence; for instance, avoid shifts from <i>one</i> (“When one sees . . .”) to <i>you</i> (“ . . . you are impressed.”)</p> <p>check possessive pronouns (like <i>her</i> or <i>his</i>) to make sure they are used correctly</p> <p>use the word <i>have</i> (not <i>of</i>) following verbs like <i>could</i>, <i>would</i>, and <i>should</i></p> <p>use commas, dashes, or parentheses to set off nonessential information in a sentence</p> <p>delete unneeded commas in compound constructions, as in “Flags waved[,] and rustled.”</p> <p>check to make sure semicolons are not used between a dependent and independent clause in a sentence (for example, “He ran all the way to school[,] because he was late.”)</p>
2	C	+	u	19	D	C	u	36	B	C	r	
3	A	+	u	20	A	+	u	37	D	o	u	
4	D	+	r	21	C	+	r	38	D	o	u	
5	B	+	r	22	C	B	r	39	A	+	r	
6	B	A	r	23	A	+	r	40	B	+	r	
7	D	+	u	24	B	+	u	41	C	B	r	
8	A	+	u	25	B	+	u	42	D	+	r	
9	C	+	r	26	A	D	r	43	C	+	u	
10	B	A	u	27	C	+	r	44	A	+	u	
11	A	+	u	28	D	+	r	45	D	B	r	
12	D	C	r	29	B	+	u	46	B	C	r	
13	D	+	r	30	D	+	r	47	A	+	r	
14	B	o	r	31	A	+	u	48	A	+	r	
15	A	+	r	32	C	+	u	49	B	+	r	
16	B	A	r	33	C	+	u	50	B	A	r	
17	C	+	u	34	C	B	r					

• You correctly answered 34 out of 50 questions.  
 • You omitted 3 questions.  
 • You incorrectly answered 13 questions.

Mathematics	SUBSCORE AREA (a = Algebra; g = Geometry)									Content Areas		To improve your skills you can:
	Question Correct Answer Your Answer Subscore			Question Correct Answer Your Answer Subscore			Question Correct Answer Your Answer Subscore			Basic Operations		
	Question	Correct Answer	Your Answer	Question	Correct Answer	Your Answer	Question	Correct Answer	Your Answer			
1	A	+	a	15	A	+	a	29	B	C	g	<p>determine the discount price of items on sale (for example, an item that normally cost \$10.00 is on sale for 13% off, so the sale price of the item is \$8.70)</p> <p>calculate the score value you need on your next math test to raise your overall grade by a certain percent</p> <p>predict the outcome of simple events (for example, the sum of two 6-sided fair number cubes when rolled)</p> <p>research, and discuss with others, the uses of number sequences (for example, Fibonacci, arithmetic, geometric)</p> <p>obtain lists of formulas and practice substituting positive and negative whole numbers into the formulas to evaluate</p> <p>practice adding and subtracting algebraic expressions such as <math>(3h + 8k) - (5h - 2k) = -2h + 10k</math></p> <p>practice solving two-step equations such as <math>2x - 18 = -32</math>; <math>2x = -14</math>; <math>x = -7</math></p> <p>draw coordinate maps of your school, home, town, etc., labeling one point as the origin (0,0) and locating all other points appropriately; recognize lines that are vertical or horizontal and increasing and decreasing slopes of lines</p> <p>use number lines to represent lengths of segments (for example, have a friend point to any two points on a meterstick and mentally calculate the distance between the two points)</p> <p>determine how the sum of the interior angles of polygons are related (for example, cut the angles off of a triangle and arrange them to make a line; cut the angles off of a quadrilateral and arrange them to make a circle)</p> <p>quiz yourself and practice using the basic area and perimeter formulas for various polygons</p>
2	C	+	a	16	B	A	a	30	D	+	g	
3	A	+	a	17	C	+	a	31	A	+	a	
4	D	+	a	18	D	+	a	32	C	+	a	
5	B	+	g	19	D	C	g	33	C	B	g	
6	B	A	g	20	A	+	g	34	C	B	g	
7	D	+	g	21	C	+	a	35	A	+	g	
8	A	B	a	22	C	B	a	36	B	C	g	
9	C	+	a	23	A	+	g	37	D	B	a	
10	B	A	g	24	B	C	g	38	D	o	a	
11	A	+	g	25	B	+	a	39	A	o	g	
12	D	C	g	26	A	D	a	40	B	+	g	
13	D	B	g	27	C	+	a					
14	B	o	a	28	D	C	g					

• You correctly answered 21 out of 40 questions.  
 • You omitted 3 questions.  
 • You incorrectly answered 16 questions.

Reading	SUBSCORE AREA									Content Areas		To improve your skills you can:
	Question Correct Answer Your Answer			Question Correct Answer Your Answer			Question Correct Answer Your Answer			Main Ideas and Author's Approach		
	Question	Correct Answer	Your Answer	Question	Correct Answer	Your Answer	Question	Correct Answer	Your Answer			
1	A	+	10	B	A	19	D	C	<p>take notes on a challenging text; decide how the information fits together as a whole</p> <p>practice writing brief summaries of books you have read</p> <p>decide who is telling a story (a child, an adult, etc.) and if that viewpoint relates the story well</p> <p>understand textual details and how they contribute to the author's or narrator's message (for example, strengthening or clarifying it)</p> <p>write an essay about something you've read, supporting your ideas with evidence</p> <p>use a chart or web to connect a series of events in a text or film, or from an everyday occurrence, justifying your chosen sequence</p> <p>decide whether comparisons made by the author or narrator help you understand relationships</p> <p>look up word meanings and determine how the words an author or narrator uses affect people's impressions of a topic or issue</p> <p>defend or challenge the author's or narrator's claims in a text by locating key pieces of information in other sources</p> <p>make accurate generalizations (avoiding oversimplifications) based on details in the text (for example, “You live <i>there</i>—in that polka-dotted house?” suggests disbelief)</p>			
2	C	+	11	A	+	20	A	+				
3	A	B	12	D	C	21	C	+				
4	D	+	13	D	+	22	C	B				
5	B	+	14	B	o	23	A	+				
6	B	A	15	A	+	24	B	C				
7	D	+	16	B	A	25	B	+				
8	A	B	17	C	+							
9	C	+	18	D	+							

• You correctly answered 15 out of 25 questions.  
 • You omitted 1 question.  
 • You incorrectly answered 9 questions.

Science	SUBSCORE AREA									Content Areas		To improve your skills you can:
	Question Correct Answer Your Answer			Question Correct Answer Your Answer			Question Correct Answer Your Answer			Interpretation of Data		
	Question	Correct Answer	Your Answer	Question	Correct Answer	Your Answer	Question	Correct Answer	Your Answer			
1	A	+	11	A	+	21	C	+	<p>know how to locate several pieces of data in a complex table or graph (for example, a graph with several curved lines or axes displaying values that increase by powers of ten)</p> <p>take data from an experiment you or others did and use it to make a line graph and a bar graph</p> <p>describe how the values of several pieces of data from a line graph are different (for example, larger or smaller)</p> <p>do an experiment that includes a <i>control group</i> (something used as the basis for comparison) and that uses procedures with several steps</p> <p>create a one-step experiment that will answer a specific question</p> <p>tell how two experiments are the same or different</p> <p>read descriptions of actual experiments and, in each case, see if the reported results support the hypothesis</p> <p>read a scientist's opinion about an observation and figure out what assumptions the scientist made in forming that opinion</p>			
2	C	+	12	D	C	22	C	B				
3	A	C	13	D	+	23	A	+				
4	D	A	14	B	o	24	B	C				
5	B	+	15	A	+	25	B	C				
6	B	A	16	B	A	26	A	D				
7	D	+	17	C	+	27	C	+				
8	A	B	18	D	A	28	D	B				
9	C	A	19	D	C	29	B	C				
10	B	A	20	A	+	30	D	C				

• You correctly answered 12 out of 30 questions.  
 • You omitted 1 question.  
 • You incorrectly answered 17 questions.